**Teaching planning  
Unit 9Have you ever been to a museum?**

**Grammar**

1. Teaching objective  
   By the end of this class, students should be able to:  
   1. Know the difference between have been to and have gone to  
   2. Make sentences with have been to and have gone to correctly

By the end of this class, teachers should be able to:

1. Make instructions correctly
2. Make clear the difference between have been to and have gone to to students
3. Teaching content  
   the grammar in the second book of the eighth grade Unit 9: the difference and correct use of have been to and have gone to.
4. Teaching procedure  
   Step 1:  
   **Activity**: Set a situation and present a conversation between Mary and LinYu. and ask students to complete the conversation correctly.  
   **Purpose**: Lead in the topic grammar of this class.  
   Step 2:  
   **Activity**: Show students two moving pictures and tell them the difference between have been to and have gone to accordingly.  
   **Purpose**: Lead in the topic grammar of this class  
   Step 3:  
   **Activity**: Summarize the rule of the grammar and explain it with simple words.  
   **Purpose**: Make a summary  
   Step 4:  
   **Activity**: Check the answer of the first part of this class.  
   **Purpose**: Review the grammar in the situation  
   Step 4:  
   **Homework:**1. Finish the exercise.

2. Make a conversation with your partner and write it down.